

GREAT STEEPING PRIMARY SCHOOL

GOVERNING BODY IMPACT STATEMENT 2016 / 2017.

Throughout the school year 2016 / 2017, the Governing body of Great Steeping Primary School have been concentrated their focus on the following key areas:

- Establish the strategic direction of the school
- Ensure accountability by holding the head teacher to account and constructively challenging school data, priorities and actions.
- Ensuring financial probity by ensuring that the school budget is managed appropriately.

To support effectivity in meeting these key priorities and to enable the governing body to measure its effectiveness, the following have been undertaken:

1. Review of the governing body structure and amendment of the governing body composition to ensure effectiveness.
2. Undertaken a skills audit to ensure that the governing body have the appropriate skills required to support the school, recruiting were necessary.
3. Review of the governor's code of conduct / terms of reference to ensure that we can establish impact and actions are taken in the best interests of the school and children.
4. Develop effective working relationships with the head teacher, staff and the community.
5. Develop a programme of planned governing monitoring visits to ensure that areas of governor responsibility are clear and cultivate closer working relationships with the whole school team.

Measuring Impact

Key Areas	Impact statement
Establish the strategic direction of the school	Development and review of the SDP and SEF, setting appropriate targets and milestones.
	Review and approval of policies and local guidance, including – SRE policy, Capability policy,
	Support for the one book approach as a strategy to empower children and ensure inclusivity.
	Monitoring the use of strategies - for example achievement for all, pupil premium schemes.
Ensuring accountability	Monitoring implementation and impact of the one book approach.
	Impact of achievement for all
	Implementation and impact of pupil premium strategies
	Focus and feedback of the annual parent survey
	Review of the marking and feedback policy – book review to review the application of the policy to ensure consistency across the whole school.

	Review and challenge of the school data
	Head teachers performance management – negotiation of targets to ensure whole school development
	Implementation of a rolling programme of governor monitoring visits.
	Review of targets and achievement against targets as part of the SDP
Financial probity / appropriate management of the school budget.	Termly monitoring of budget and accounts by finance committee
	IR35 – implementation of the legislation supported by finance governor. Pathway for management now in place.
	Monitoring of the pupil premium allocation and assurance of effective and efficient use of these resources to ensure value for money.

Summary

Throughout 2016 / 2017 Great Steeping Governors have begun to reconstitute themselves and adapt structures to ensure that they bring a wide variety of experience and expertise to help ensure that the school is developing and standards are raised. All Governors visit the school regularly as part of the programme of monitoring and feedback on all visits is provided to the teaching team and discussed at full governing body meetings. All members of the governing body are given the opportunity to attend training enabling us to keep up to date with responsibilities. Safeguarding has remained a high priority with visits to monitor application of process, behaviour, attendance and absence. Governors are involved in the recruitment and selection of staff and are trained in 'Safer Recruitment'. Particular scrutiny is placed on pupil progress across all ability groups including vulnerable groups and on the effective use of pupil premium. Governors review all relevant policies as part of a rolling programme to ensure that all guidance is current and up to date.